

EDUCATION SPECIALIST INSTRUCTION CREDENTIAL

The Education Specialist Instruction Credential authorizes the holder to teach in the area of specialization listed on the credential in the following settings: special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms.

Education Specialist Areas of Specialization:

- Mild/Moderate Disabilities (M/M) -- includes specific learning disabilities, mild to moderate mental retardation, attention deficit and attention deficit hyperactivity disorders, and serious emotional disturbance and authorizes serving individuals in kindergarten, grades one through twelve, and in classes organized primarily for adults through age 22.
- Moderate/Severe Disabilities (M/S) -- includes autism, deaf-blindness, moderate to severe mental retardation, multiple disabilities, and serious emotional disturbance and authorizes serving individuals in kindergarten, grades one through twelve, and in classes organized primarily for adults through age 22.
- Deaf and Hard of Hearing (DHH) -- includes deafness, hearing impairment, and deaf-blindness and authorizes serving individuals ages birth through 22.
- Visual Impairments (VI) -- includes blindness, visual impairment, and deaf-blindness and authorizes serving individuals ages birth through 22.
- Physical and Health Impairments (PHI) -- includes orthopedic impairment, other health impairment, multiple disabilities, and traumatic brain injury and authorizes serving individuals ages birth through 22.
- Early Childhood Special Education - (ECSE) -- includes the mild/moderate and moderate/severe disabilities listed above and authorizes serving children ages birth to prekindergarten only.

REQUIREMENTS FOR THE PRELIMINARY LEVEL I CREDENTIAL:

1. **Baccalaureate or higher degree** from a regionally accredited institution of postsecondary education.
2. **Completion of a professional preparation program in an education specialist category:**
 - Specialists trained in California*** must complete a Commission-accredited Education Specialist Credential program and be formally recommended by the college or university through which they completed program requirements. Institutions with a Commission-accredited education specialist program are listed on the reverse of this leaflet. Contact the institution for specific program requirements.
 - Specialists trained outside of California*** must complete the following:
 - a professional preparation program completed outside of California that resulted in that state's certification and consisted of a minimum of 24 semester units, in a credential category comparable to an accredited California program, including successful completion of a supervised field study,
 - at least three semester units in non-special education pedagogy related to teaching basic academic skills and content areas, and
 - at least one semester unit of supervised field experience in general education verified by transcript **OR** 45 clock hours with non-special education students verified by the employing agency.
3. **Completion of the Developing English Language Skills, including Reading requirement** by either successful completion of a comprehensive reading instruction course that includes the systematic study of phonemic awareness, phonics, and decoding; literature, language and comprehension; and diagnostic and early intervention techniques, **OR** by passage of (with a minimum score of 680) the Praxis Series Subject Assessment entitled "Introduction to the Teaching of Reading."
4. **Verification of subject matter competence** by either passing the Multiple Subjects Assessment for Teachers (MSAT) or by passing the required subject matter examination(s) for a single subject area (as specified in leaflet CL-674S) **OR** by completing a Commission-approved subject matter program of course work or its equivalent and obtaining certification of completion of the program from the authorized person in the education department of a California college or university with an approved program in the subject area. Specialists trained in California may be required to pass the MSAT based upon specification of this requirement in their university's professional preparation program. *Verification of Subject Matter Competence is **not required** for the area of Early Childhood Special Education.*

5. **Passage of the California Basic Educational Skills Test (CBEST).** To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, mathematics, and writing). However, a section score as low as 37 is acceptable if the total scaled score is at least 123. **Out-of-state applicants** who have not yet passed the CBEST may wish to contact a California school district about the possibility of obtaining a One-Year Non-Renewable (OYNR) Credential pending the passage of CBEST. See the CBEST leaflet (CL-667) for more details.
6. Passage of a course (at least two semester units) in the provisions and principles of the **United States Constitution** or passage of an examination in the subject given by a regionally accredited community college, college, or university.
7. An **offer of employment** from a California school district, non-public school or agency, or county office of education, verified by submission of form CL-777.1 with the application for the credential. If the applicant has no offer of employment, a Certificate of Eligibility may be issued verifying completion of the Level I requirements.

REQUIREMENTS FOR THE PROFESSIONAL CLEAR LEVEL II CREDENTIAL:

8. Completion of an **individualized induction plan** designed by the specialist in collaboration with the specialist's employing agency and a California college or university with a Commission-accredited education specialist program in the area of specialization listed on the Preliminary Level I credential. This plan will include academic requirements applicable to all Level II candidates as well as individualized studies and consultations focusing on the needs and employment assignment of the specific candidate. This plan may contain up to 25% non-university based activities, if approved by the college or university administering the program.
9. Completion of a course in **Health Education**, including, but not limited to, nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) which covers infant and child to adult CPR skills plus rescue breathing and choke rescue, education risk factors, sudden cardiac arrest, and may include causes of respiratory arrest, healthy heart concept and emphasis on recognizing the symptoms of heart attack and taking action before CPR becomes necessary. CPR certification must be completed while the applicant is in a teacher preparation program or is teaching on a valid credential based on a teacher education program.
10. Completion of a course in **Computer Education**, including instruction in general and specialized skills in the use of computers in educational settings.
11. Verification of a minimum of two years of successful experience in a public school (or private school with equivalent status) while holding the Preliminary Level I Education Specialist Instruction Credential, verified by the employing agency.
12. **Formal Recommendation for the credential** by the college or university through which the individualized preparation program plan was completed.

REQUIREMENTS FOR RENEWAL OF THE PROFESSIONAL CLEAR CREDENTIAL:

The professional clear credential must be renewed every five years. Renewal requirements include completion of an individualized program of professional growth resulting in verification of at least 150 hours of professional growth activities, and verification of at least 90 days of successful service in a position in education. An application and fee are also required for renewal of the document.

COLLEGES AND UNIVERSITIES IN CALIFORNIA WITH ACCREDITED EDUCATION SPECIALIST PROGRAMS AS OF 11-1-97

CSU System	IN	L I	L II	M/M	M/S	DHH	PHI	VI	ECSE
CSPU Pomona	X*	X		X	X				
CSU Fullerton	X**	X	X						X
CSU Long Beach		X		X	X				
CSU Los Angeles	X*	X	X	X	X	X	X	X	X
CSU Northridge	X*	X		X	X	X			X
CSU San Bernardino	X**	X	X	X	X				
CSU Stanislaus		X		X	X				
San Francisco State University		X		X	X	X	X	X	X
San Jose State University	X*	X		X	X	X			X
UC System									
UC Riverside	X*	X		X					
UC San Diego extension		X				X			
Private/Independent Institutions									
Loyola-Marymount University		X		X					
Santa Clara University	X**	X	X	X					X
University of San Francisco	X**	X	X	X					

KEY to accredited Education Specialist Instruction Credential programs:

IN = Internship: * = Internship leads to Level I credential; ** = Internship leads to Level II credential

L I = Preliminary Level I Education Specialist

M/M = Mild/Moderate Disabilities

M/S = Moderate/Severe Disabilities

ECSE = Early Childhood Special Education

L II = Professional Clear Level II Education Specialist

DHH = Deaf and Hard-of-Hearing

PHI = Physical and Health Impairments

VI = Visual Impairments